

**Monmouth College: Spring 2011**  
**Latin 102, Elementary Latin, 4 credits**  
**MTWF 8:00-8:50, WH 114**

**Instructor: Dr. Wine, office WH 16, x2332; office hours: MWF 9:00-9:30**

**Course Description:**

This course is primarily directed towards students desiring to meet the first-year requirements for graduation under the foreign language component of the Language rubric. Elementary Greek can also fulfill partial requirements for a major in Latin or Classics.

Classes that meet the Language requirement are described in the Monmouth College catalogue in the following way:

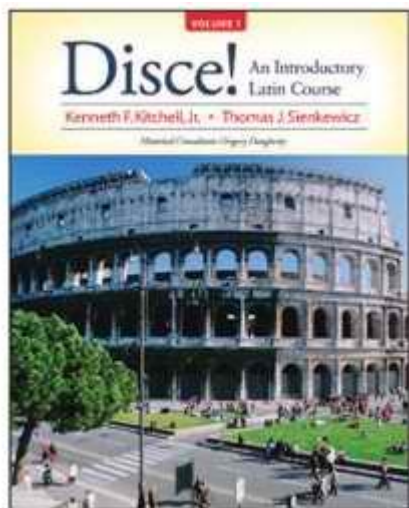
The creation and use of language is the most significant achievement of human beings, for our ability to organize our understanding in verbal symbols and to communicate sets us apart from all other life forms. The symbols of our language make communication possible at many different levels of meaning and allow us to translate our private experience into universal terms . . . . A sure understanding of language is the foundation of all knowledge, and the ability to use verbal symbols effectively is the most important of all skills.

This component provides that every student have experience with a second language. The study of a foreign language allows students to see that their native language often reflects cultural needs and interests at the same time that it shares many basic patterns with other languages.

The aim of these courses is to learn basic reading and writing skills in Latin as quickly and as thoroughly as possible. At the end of two terms of Elementary Latin a student should know the fundamentals of Latin grammar, have a basic Latin vocabulary, and be able to read any Latin text with the help of a dictionary. Speaking and listening skills in Latin will be encouraged only in order to assist the development of reading and writing Latin. **READING Latin is much more important than speaking or writing it. Taking Latin 203, Understanding Spoken Latin, on Thursdays, for one credit, however, is highly recommended for assisting progress in Latin 102.**

# Texts for Latin 101/102

Electronic copies of this text as well as ancillary materials can be found at <http://department.monm.edu/classics/disce>



## **Kitchell and Sienkewicz. *DISCE!***

revised preliminary version with complete vocabulary and exercises

First edition to be published by Pearson / Prentice Hall in 2010

Electronic copies of this text as well as ancillary materials can be found at <http://department.monm.edu/classics/disce>



## **Disce! An Introductory Latin Course, Volume II, 1/E**

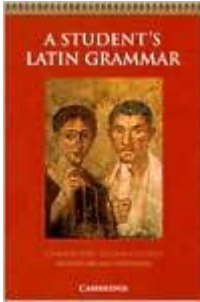
Kitchell & Sienkewicz  
©2012 | Prentice Hall | Published: 12/31/2010  
ISBN-10: 0205835716 | ISBN-13: 9780205835713

## **MYLATINLAB, 1/E**

Pearson Education  
©2012 | Prentice Hall | Estimated Availability: 03/15/2011  
ISBN-10: 0205786669 | I

SBN-13: 9780205786664

Recommended:



**Robin M. Griffin, Ed Phinney. *A Student's Latin Grammar***

Publisher: Cambridge University Press

Pub. Date: May 1992

ISBN-978-0521385879

**Class Goals, Format, and Evaluation:**

The goal is for all students to earn the best possible passing grade. The focus of all assignments, quizzes, and tests is not grading but learning.

The final average is based on 600 daily homework points, 600 points for exams and quizzes, 600 points for daily participation, 600 points for the final exam, 25 points for attendance at each diagnostic exam, and 50 points for attendance at one archaeology lecture. Extra credit points are available for attendance at additional archaeology lectures (with a 1-2 page summary and response paper submitted for each, 10 points per paper). Work with the SI tutor, Kimberly Short, is highly recommended and encouraged as part of the weekly homework.

Daily homework assignments will be collected and graded with 7 points for submitting the assignment and another 3 points for giving it a good try. Up to three homework assignments may be submitted late for a grade.

Quizzes and tests may be made up within two weeks for half credit. Quizzes and tests taken on time may be corrected for half credit on points lost.

Participation doesn't require all correct answers, but does require attendance and responding to questions.

**Grading scale:** A (100-91), B (90-80), C (79-68), D (67-57).

**Schedule:** The following schedule shows the pace which is necessary in order to finish the book by the end of the semester. The instructor may make modifications announced in class, however, as necessary, based on class needs and preferences; it is the student's responsibility to be aware of changes made in class.

**Week 1. *Cattus amat pisces sed non vult tangere flumen.* (Medieval)**

Wed, Jan 12. diagnostic exam

Fri, Jan 14. chapter 18

Week 2. Scire leges non est verba earum tenēre sed vim ac potestatem. (Anon.)

Mon, Jan 17. no class  
Tue, Jan 18. chapter 18  
Wed, Jan 19. chapter 18  
Fri, Jan 21. chapter 19

Week 3. Aliud est celare, aliud tacēre. (Legal)

Mon, Jan 24. chapter 19  
Tue, Jan 25. chapter 19  
Wed, Jan 26. chapter 20  
Fri, Jan 28. chapter 20

Week 4. Stultitiam simulāre loco prudentia summa est. (Anon.)

Mon, Jan 31. chapter 20  
Tue, Feb 1. chapter 21  
Wed, Feb 2. chapter 21  
Fri, Feb 4. chapter 21

Week 5. Ex ore tuo te iudico. (Anon.)

Mon, Feb 7. chapter 22; *Archeology Lecture: "Reconstructing the Great Mortuary at Spiro" (7:30, Morgan Room)*  
Tue, Feb 8. chapter 22  
Wed, Feb 9. chapter 22  
Fri, Feb 11. chapter 23

Week 6. Nec habeo nec careo nec curo. (Motto)

Mon, Feb 14. chapter 23  
Tue, Feb 15. chapter 23  
Wed, Feb 16. chapter 24  
Thur, Feb 17. *Archeology Lecture: "Native American Life in Illinois during the Woodland Period: A Time of Dramatic Change" (7:30, Morgan Room)*  
Fri, Feb 18. chapter 24

Week 7. Oculi amorem incipient, consuetudo perficit. (Publilius Syrus)

Mon, Feb 21. chapter 24  
Tue, Feb 22. chapter 25  
Wed, Feb 23. chapter 25  
Fri, Feb 25. chapter 25

Week 8: Mortuī non dolent. (Medieval)

Mon, Feb 28. chapter 26  
Tue, Mar 1. chapter 26  
Wed, Mar 2. chapter 26  
Fri, Mar 4. chapter 27

break: Mar 5-13. Modus omnibus in rebus. (Plautus)

Week 9. National Latin Exam

Mon, Mar 14. chapter 27  
Tue, Mar 15. chapter 27  
Wed, Mar 16. chapter 28  
Fri, Mar 18. NLE

Week 10. **Una dies aperit, conficit una dies.** (Ausonius)

Mon, Mar 21. chapter 28  
Tue, Mar 22. chapter 29  
Wed, Mar 23. chapter 29  
Fri, Mar 25. no class (work with tutor)

Week 11. **Ubi mel, ibi apes.** (Anon.)

Mon, Mar 28. chapter 29  
Tue, Mar 29. chapter 30  
Wed, Mar 30. chapter 30  
Fri, Apr 1. chapter 30

Week 12. **Bonus pastor animam suam dat pro ovibus suis.** (St. John, New Testament)

Mon, Apr 4. chapter 31  
Tue, Apr 5. chapter 31  
Wed, Apr 6. chapter 31; *Archeology Lecture: "Ancient Cahokia, Astronomy, and American Indian Religion" (7:30, Morgan Room)*  
Fri, Apr 8. chapter 32

Week 13. **Ignis aurum probat, miseria fortes viros.** (anon.)

Mon, Apr 11. chapter 32  
Tue, Apr 12. chapter 32  
Wed, Apr 13. chapter 33; *Archeology Lecture: "The Archeology of Archaic Cretan Houses" (7:30, Augustana College: Hansen Hall of Science 304)*  
Fri, Apr 15. chapter 33

Week 14. **Litterae non dant panem.** (Medieval)

Mon, Apr 18. chapter 34  
Tue, Apr 19. no class (Founder's Day)  
Wed, Apr 20. chapter 35  
Fri, Apr 22. no class

Week 15. **Dominus vobiscum et cum spiritu tuo.** (Ecclesiastical)

Mon, Apr 25. no class  
Tue, Apr 26. chapter 36  
Wed, Apr 27. chapter 37  
Fri, Apr 29. chapter 38

Week 16. **Vulpes pilum mutat, non mores.** (Tranquillus)

Mon., May 2. chapter 39

Tues., May 3. diagnostic exam  
Wed., May 4. chapter 40

Final Exam: Saturday, May 7, 8:00 am

**Honesty and Plagiarism:**

Students are encouraged to do their homework together (identical work which is submitted should be acknowledged). All other classwork, especially quizzes and exams, must be the student's own work. Plagiarism, i.e., copying someone else's work without giving credit--from a book, another classmate's paper, or any other source--is dishonest. Any student submitting plagiarized work will receive a failing grade for that assignment. If two papers with identical or nearly identical work are submitted by different students, both papers will receive a failing grade.

<http://department.monm.edu/classics/Courses/CLAS224/2000/Handouts.htm>